



## Continuity of Education Plan

School District	Elizabeth Lee Black School of the Dr. Gertrude A. Barber Center
Superintendent	Dr. Maureen Barber-Carey
Address	100 Barber Place Erie, PA 16507
Email/Phone	814-878-4051
Website	<a href="http://www.barberinstitute.org">www.barberinstitute.org</a>

Goal of Plan
Provide instructional-based activities in the areas of academics enrichment. Speech, physical, occupational therapies and behavior programs are also provided to reinforce and extend students' previously gained achievements. This plan covers the Approved Private School and the Early Intervention program.

Overview of Plan
Our plan follows the organizational mission of "Making Dreams Come True" by providing children and their families with the education, support, and resources to become self-reliant, independent, and valued members of their community. We plan to provide weekly educational activities, supplemented by ongoing contact via phone and email from teachers and other support staff to share information in a timely manner. Support staff includes behavior specialists, one-to-one (1:1) para-educators and Early Intervention classroom assistants. The Speech, Behavioral, Occupational and Physical therapists and clinicians will also be in contact with all our families to assist and guide them within their specific fields. We will continue to assist in the provision of health, safety and other supports for our families.

Expectations for Teaching and Learning
Teachers in the Approved Private School and Early Intervention program are expected to continue to follow their lesson plans and curriculum with specially designed instructional adaptations, and provide them on a weekly basis to families. They are to be in contact with the family on a weekly basis. Our therapists, behavior staff and 1:1 para-educators are also expected to make direct contact with the families they serve on a regular basis. Teachers/therapists will also share with parents their "office" hours for when they will be available to them either by phone, e-mail or other social outlets.

#### Communication Tools and Strategies

Delivery of services will take place through telephone conferences, video conferences, delivery of pre-taped lessons, or combination of these modalities as appropriate. The primary method of communication between school and student will be the telephone. General, school-wide information is provided weekly using the One Call Now group messaging system. Teachers and families are also encouraged to communicate via email, where possible. A remote file hosting website, Box.com, will be used to share instructional, therapeutic and behavioral activities, strategies and programs. Paper copies of this material will be mailed out to families without access to internet and/or a computer. The main source of therapeutic activities completed by the Early Intervention therapists implementing the IEP document will be through devices and the telephone.

#### Access (Devices, Platforms, Handouts)

Access to digital educational resources will be provided through our organization's website and a remote file hosting site. Handouts will be mailed to all families that are unable to access materials digitally. As an APS serving several school districts, we will defer to the student's home school district to provide devices/internet connectivity.

#### Staff General Expectations

Teachers will create weekly instructional activities and schedules based on their curricula and information from the families, and prepare it to be delivered either on the digital platform or via mail. Therapists, including speech, OT, PT and Behavior, will be in contact with families on a weekly basis to provide on-going support and assistance to the families in their specific field. Our Early Intervention Therapists, Speech, OT and PT will continue with their therapeutic involvement, as documented in the IEP through tele-communications and other devices available to the families. They will also be providing individual and group-type programs and activities to all the students through our internet platforms and mailed information. One-to-One staff will work with the teacher and regularly check in with their assigned student for ongoing instructional and behavioral support. Early Intervention classroom assistants will assist teachers with providing activities and contact with their students.

#### Student Expectations

Students will not be graded or expected to turn in any assignments. However, families should be in contact with the school through one of the means of communication discussed above to update staff on students' performance, completion of activities, and challenges encountered.

#### Attendance / Accountability

Although no attendance will be taken, accountability of the students and family is essential so that the student maintains skills and does not regress. Our plan, when supported by in the home setting, will engage the child in activities that will enrich and decrease the potential of loss skills because of the school closure.

### Good Faith Efforts for Access and Equity for All Students

All our supports are good faith efforts and in the manner that is consistent with effective methods. We are always in constant contact with our families and even in these times we will continue to provide instruction, support and assistance.

### Special Education Supports

As all our students have moderate to profound disabilities, all our supports are individualized and designed to the student's level of learning.  
We are not proposing to revise current IEPs. We will resume the reimplementation of the IEP when schools re-open.  
School staff will consult individually with parents to determine the most appropriate ways to meet the students' individual learning needs during the period of closure, including the use of assisted technology, one-to-one support staff, and the use of printed materials.

### EL Supports

Supports for this provided by the IU. If any family is in need of these services we will contact the agency for support and consultation.

### Building/Grade Level Contacts

Jeffrey Zibelman, M. Ed

[jeffzibelman@barberinstitute.org](mailto:jeffzibelman@barberinstitute.org)

Maureen Barber-Carey, Ed. D

[maureenbarbercarey@barberinstitute.org](mailto:maureenbarbercarey@barberinstitute.org)

### Resource Links

Barber National Institute: [www.barberinstitute.org](http://www.barberinstitute.org)

#### **Activities, Instruction, Game and Programs for Pre-K through School-Aged:**

News 2 You:

- <https://www.n2y.com/> Go to News-2-You
- Choose current issues, breaking news, activities, holidays, joey's locker(games)
- Read newspaper - Go page by page with arrows and it will read it to the student using the speech blue bubble icon on the bottom
- Story and comprehension questions

Reading adventure:

- <https://www.storylineonline.net/>

Language arts, music, math and seasonal activities:

- <https://www.starfall.com/h/index-grades123.php> -

Language arts and math activities:

- <https://www.ixl.com/>

Games and activities:

- <https://pbskids.org/>

Social stories that include one on COVID-19:

- <https://littlepuddins.ie/>

Virtual Field Trips:

- <https://freedomhomeschooling.com/virtual-field-trips/>

Taped and live videos for exercise and health from The Special Olympics of Pennsylvania:

- <https://specialolympicspa.org/commit-to-fit>

ABC Mouse:

- <https://www.abcmouse.com/abt/homepage> - free for 1 month: use code SCHOOL7771 (all capitals)

Pennsylvania's public broadcasting stations, including WQLN in Erie, is partnering with the state's Department of education to offer Learning at Home: <https://learningathomepa.org/>

This new initiative will offer a robust catalog of programming on public television for all ages strengthened with additional online resources for families and teachers to bridge distance learning opportunities.

### **Information for Parents/Guardians:**

PA Promise for Children - Help them Learn

- <https://papromiseforchildren.com/help-them-learn/>

PNC Grow Up Great - Everyday Learning Tips

- <https://www.pnc.com/en/about-pnc/corporate-responsibility/grow-up-great/everyday-learning-tips.html?lnksrc=topnav>

PNC Grow Up Great - Sesame Street® Learning Resources

- <https://www.pnc.com/en/about-pnc/corporate-responsibility/grow-up-great/sesame-street-learning-resources.html>

12 Tips for Talking to Children and Adults about Covid-19

- <https://www.barberinstitute.org/uploads/Covid19%20Updates/12%20Tips%20for%20Talking%20to%20Children%20and%20Adults%20about%20Covid-19.pdf>

Parents and educators banding together to help students keep learning

- <https://www.eschoolnews.com/2020/03/20/10-things-to-help-students-during-the-covid-19-outbreak/>

Activities and videos for parents to review and share with their kids

- <https://www.common sense media.org/blog/free-online-events-activities-kids-at-home-coronavirus>

Free calendar of events in the Erie area

- <https://erie.macaronikid.com/events>

Erie Library's online database of ebooks to check out and their online storytime

- [https://www.facebook.com/pg/ErieLibrary/videos/?ref=page\\_internal](https://www.facebook.com/pg/ErieLibrary/videos/?ref=page_internal)

An Update from the CDC

- <https://www.cdc.gov/coronavirus/2019-ncov/daily-life-coping/children.html>

Newsletter and resources for families

- <https://prowellness.childrens.pennstatehealth.org/family/>

For parents and families of Elizabeth Lee Black School students -- here are answers to some of your most frequently asked questions:

<https://www.barberinstitute.org/uploads/Covid19%20Updates/Elizabeth%20Lee%20Black%20School%20-%20FAQ.pdf>