



Barber National Institute

Making dreams come true.

Continuity of Education Plan

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School District	Elizabeth Lee Black School of the Dr. Gertrude A. Barber Center
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Goal of Plan

Provide instructional-based activities that are based on each student's IEP and PA Standards to allow students to progress. Speech, physical, occupational therapies and behavior programs all follow the individualized goals and planned objectives in the IEP to advance students' previously gained achievements. This plan covers the Approved Private School and the Early Intervention program. Our plan is to implement Remote and Hybrid instruction effective 12/1/2020.

Overview of Plan

Our plan follows the organizational mission of "Making Dreams Come True" by providing children and their families with the education, support, and resources to become self-reliant, independent, and valued members of their community. We provide educational lesson plans, curricula instruction and activities based on PA's educational standards as well as each child's IEP goals and objectives. If there is a need for Remote/Hybrid Instruction, we will provide ongoing contact via the computer, telephone and email from teachers and other support staff (behavior specialists, one-to-one staff, para-educators and Early Intervention classroom assistants) to share information in a timely manner. All teachers, therapists and clinicians will continue to implement the IEP goals whether the students are instructed by Remote/Hybrid Instruction. Our school will continue to support and guide the students and their families within their specific fields. We will continue to assist in the provision of health, safety and other supports for our families.

Expectations for Teaching and Learning

During Remote/Hybrid instruction, our expectations are that students will progress based on standards taught and IEP goals and objectives developed. Teachers and therapists in the Approved Private School and Early Intervention program are expected to continue to follow their lesson plans and curriculum with specially designed instructional adaptations, and provide information to the parents by daily note. Teachers and therapists will also share with parents the times when they will be available for contact when necessary.

Communication Tools and Strategies

During Remote/Hybrid instruction, delivery of services and the use of technology will occur in conjunction with each student's IEP goals and objectives and the teacher's lesson plans and activities. This will be provided in conjunction and priority given to our Health and Safety Plan.

Delivery of services will take place through telephone conferences, video conferences, delivery of pre-taped lessons, or combination of these modalities as appropriate. The primary method of communication between school and student will be the computer and the telephone. General, school-wide information is provided weekly using the One Call Now group messaging system and our web-site. Teachers and families are also encouraged to communicate via email, where possible. A remote file hosting platform, Microsoft Teams, will be used to share instructional, therapeutic and behavioral activities, strategies and programs. Paper copies of this material will be mailed out to families without access to internet and/or a computer.

Access (Devices, Platforms, Handouts)

During Remote/Hybrid instruction, students have access to all appropriate devices and materials in the classroom that support progress and completion of their individual goals and objectives.

Access to digital educational resources will be provided through our organization's website and a remote file hosting site. Handouts will be mailed to all families that are unable to access materials digitally. As an APS serving several school districts, we will defer to the student's home school district to provide devices/internet connectivity.

Staff General Expectations

During Remote/Hybrid instruction, all staff will comply with their normal expectations and the additional priority of our Health and Safety Plan.

Teachers create weekly instructional lesson plans, activities and schedules based on their curricula, the student's individualized goals and objectives on their IEP and information from the families, and prepare it to be delivered either on the digital platform or via mail. Therapists, including speech, OT, PT and Behavior, will be in contact with families on a regular basis to provide on-going therapeutic sessions based on the IEP to the student and families in their specific field. Our Early Intervention Therapists, Speech, OT and PT will continue with their therapeutic involvement, as documented in the IEP through tele-communications and other devices available to the families. They will also be providing individual and group-type programs and activities to all the students through our internet platforms and/or mailed information. The para-professional staff will work with the teacher and assigned student for ongoing instructional and behavioral support. Early Intervention classroom assistants will assist teachers with providing activities and contact with their students.

Student Expectations

Students will continue to be held accountable during Remote/Hybrid Instruction programs. Teachers, therapists and support staff will rely on their skills and expertise to make any adaptations or accommodations regarding students' academic needs so that progress will continue towards IEP goals and objectives achievement.

Attendance / Accountability

Usual processes and procedures relating to attendance and accountability will be followed to continue to assess student's growth and need for changes if there is a lack of progress.

This progress monitoring will continue during Remote/Hybrid Instruction with that added responsibility of identifying any students/families not involved in the learning process. There will be administrative contact made at that time to discuss alternatives and accommodations needed for instruction to continue.

Good Faith Efforts for Access and Equity for All Students

All our supports are good faith efforts and in the manner that is consistent with effective methods. We are always in constant contact with our families and will continue to provide instruction, support and assistance.

Special Education Supports

Our program, whether Hybrid or Remote Instruction will take into account that all our students have moderate to profound disabilities and that all our supports are individualized and designed to the student's level of learning.

We are not proposing to revise current IEPs. We are implementing students current IEPs.

School staff are in regular consult with parents to determine the most appropriate ways to meet the students' individual learning needs. That will occur in either Remote or Hybrid instruction program delivery.

EL Supports

Supports for English Language services are provided by Intermediate Unit #5. If any family is in need of these services we will contact the agency for support and consultation.

Building/Grade Level Contacts

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Resource Links

Barber National Institute: www.barberinstitute.org

Activities, Instruction, Game and Programs for Pre-K through School-Aged:

News 2 You:

- <https://www.n2y.com/> Go to News-2-You
- Choose current issues, breaking news, activities, holidays, joey's locker(games)
- Read newspaper - Go page by page with arrows and it will read it to the student using the speech blue bubble icon on the bottom
- Story and comprehension questions

Reading adventure:

- <https://www.storylineonline.net/>

Language arts, music, math and seasonal activities:

- <https://www.starfall.com/h/index-grades123.php> -

Language arts and math activities:

- <https://www.ixl.com/>

Games and activities:

- <https://pbskids.org/>

Social stories that include one on COVID-19:

- <https://littlepuddins.ie/>

Virtual Field Trips:

- <https://freedomhomeschooling.com/virtual-field-trips/>

Taped and live videos for exercise and health from The Special Olympics of Pennsylvania:

- <https://specialolympicspa.org/commit-to-fit>

ABC Mouse:

- <https://www.abcmouse.com/abt/homepage> - free for 1 month: use code SCHOOL7771 (all capitals)

Pennsylvania's public broadcasting stations, including WQLN in Erie, is partnering with the state's Department of education to offer Learning at Home: <https://learningathomepa.org/>

This new initiative will offer a robust catalog of programming on public television for all ages strengthened with additional online resources for families and teachers to bridge distance learning opportunities.

Information for Parents/Guardians:

PA Promise for Children - Help them Learn

- <https://papromiseforchildren.com/help-them-learn/>

PNC Grow Up Great - Everyday Learning Tips

- <https://www.pnc.com/en/about-pnc/corporate-responsibility/grow-up-great/everyday-learning-tips.html?lnksrc=topnav>

PNC Grow Up Great - Sesame Street® Learning Resources

- <https://www.pnc.com/en/about-pnc/corporate-responsibility/grow-up-great/sesame-street-learning-resources.html>

12 Tips for Talking to Children and Adults about Covid-19

- <https://www.barberinstitute.org/uploads/Covid19%20Updates/12%20Tips%20for%20Talking%20to%20Children%20and%20Adults%20about%20Covid-19.pdf>

Parents and educators banding together to help students keep learning

- <https://www.eschoolnews.com/2020/03/20/10-things-to-help-students-during-the-covid-19-outbreak/>

Activities and videos for parents to review and share with their kids

- <https://www.commonsemmedia.org/blog/free-online-events-activities-kids-at-home-coronavirus>

Free calendar of events in the Erie area

- <https://erie.macaronikid.com/events>

Erie Library's online database of ebooks to check out and their online storytime

- https://www.facebook.com/pg/ErieLibrary/videos/?ref=page_internal

An Update from the CDC

- <https://www.cdc.gov/coronavirus/2019-ncov/daily-life-coping/children.html>

Newsletter and resources for families

- <https://prowellness.childrens.pennstatehealth.org/family/>

For parents and families of Elizabeth Lee Black School students -- here are answers to some of your most frequently asked questions:

<https://www.barberinstitute.org/uploads/Covid19%20Updates/Elizabeth%20Lee%20Black%20School%20-%20FAQ.pdf>